

BEDFORD CITY SCHOOL DISTRICT

Student / Parent Handbook

2022 - 2023



Bedford High School

Heskett Middle School

www.bedfordschools.org



STUDENT / PARENT HANDBOOK

2022 – 2023 School Year

Bedford High School

481 Northfield Road

Bedford, OH, 44146

Phone: 440-786-3521 * Fax 440-439-4627

Heskett Middle School

5771 Perkins Road

Bedford Hts., OH 44146

Phone: 440-439-4450 * Fax: 440-786-3572

www.bedfordschools.org

BEDFORD CITY SCHOOLS

MISSION STATEMENT

Mission: The mission for the Bedford City School District is to:
Inspire Everyone, Everyday to Achieve Excellence.

Vision: The vision for the Bedford City School District is to have students graduate as open-minded responsible citizens.

Core Values: The core values for the Bedford City School District focus on:

- Providing a safe, supportive environment,
- Embracing diversity, fostering each students' full potential,
- Building strong family and community partnerships,
- Developing academic excellence through a variety of rich experiences, and
- Promoting respect as a right and responsibility.

BOARD OF EDUCATION

Eva Boyington, President
Danielle M. Turner Birch, Vice-President
Anthony A. Akins, Board Member
Brandon Lipford, Board Member
Sharyn Macklin, Board Member

DISTRICT ADMINISTRATION

Dr. Cassandra Johnson, Superintendent of Schools
Bill Parkinson, Treasurer
Tad Ellsworth, Executive Director of Operations
Sam Vawters, Executive Director of Human Capital, Equity, & Inclusion
Kenya Harrington, Executive Director of Academic Achievement
JaTina Threat, Executive Director of School & Community Relations
Mark Zofka, Director of Athletics

BEDFORD HIGH SCHOOL ADMINISTRATION

Khalisha Lewis Principal (440) 786-3521
Claire Gowing Assistant Principal (Last name A-F) (440) 786-3523
Dominick Gruttadauria Assistant Principal (Last name G-N) (440) 439-4251
Genia Brown Assistant Principal (Last name O-Z) (440) 439-4873

Bedford High School Phone Numbers

Athletic Office 439-4588
Attendance 439-4609
Clinic 439-4135
Custodian 786-3338
Guidance 439-4707
Library/Resource Center 439-4816
Main Office 786-3521
Nutrition Services 439-4530
Registration Office 786-3552

* * * * *

HESKETT MIDDLE SCHOOL ADMINISTRATION

Chris Thompson (440) 439-4450
Crystal Dillard (440) 439-4459
Nathan Lebeara , Dean of Academic Achievement (440) 439-4686

HESKETT MIDDLE SCHOOL PHONE NUMBERS

Attendance 439-4485
Clinic 439-4428
Custodian 439-4498
Guidance 439-4472
Main Office 439-4450
Resource Center 439-4429
Transportation 439-4234



BEDFORD • BEDFORD HTS. • OAKWOOD • WALTON HILLS

August 2022

Dear Parents/Guardians:

Welcome to a new school year! We look forward to working with you to make the most of your child's education. Effective schools are those that involve parents in their children's learning. A strong partnership between schools and parents is the best way to ensure a successful school year for all of our students.

We have a strong commitment to partnering with families and the community, and we value parent engagement at all grade levels. There are many forms of involvement. Use the online Gradebook program to monitor your children's progress on a regular basis from any computer or from your smart phone. Volunteer in the schools, if time allows. Join the PTA or other parent organizations. Attend your children's concerts, awards ceremonies, teacher conferences, athletic events and other school functions. Make sure your child comes to school on time, in dress code, and with homework complete. Your children will appreciate the time you invest in their education. Together, we can make a difference. We hope this school year is a good one for you and your children.

Sincerely,

Bedford Board of Education

Eva Boyington
Eva Boyington
President

Danielle M. Turner Birch
Danielle M. Turner Birch
Vice President

Anthony A. Akins
Anthony A. Akins
Board Member

Sharyn Macklin
Sharyn Macklin
Board Member

Brandon Lipford
Brandon Lipford
Board Member

TABLE OF CONTENTS

General Information

Assemblies	8
Athletic and Activity Eligibility	8
Attendance	9
Book Bags	12
Bring Your Own Technology (BYOT) Program	12
Buildings and Grounds Security	13
Cell Phones	14
Change of Address	14
Clinic	14
Computer Policy/ Acceptable Use & Internet Safety Agreement	15
Concealed Weapons	15
Dietary Needs	15
Directory Information-Notification to Parents	15
Disabilities	16
Driving Privileges	16
Emergency Closing Procedures	17
Extracurricular Activities	17
Family Educational Rights and Privacy Act (FERPA)	17
Fees/Student Loaned Materials	17
Field Trips	18
Fire and Tornado Drills	18
Free and Reduced Lunch Program-Nutritional Services	18
Gangs	18
Grading Scale	19
Guidance Services	19
Hall Passes	19
Hearing Screening	19
Identification of Gifted Children	20
Immunizations	20
Library Resource Center	20
Lockers and Locks	21
Make-Up Work Policy	21
Medicine Policy	21
Nondiscrimination	22
Parent Organizations	22
Personal Property	23
Photo/Image Usage	23
Promotions, Placements and Retentions	23
Residency/Withdrawal Reminder	24
Returned Checks	24
Schedule Changes	24
Search and Seizure	25

Secure Our Schools	25
Student Rights and Responsibilities	25
Telephone Messages and Telephone System	26
Title I	26
Tobacco	27
Unauthorized Articles	27
Vacations	27
Video Surveillance	27
Vision Screening	28
Violation of Federal or State Statutes	28
Visitors	28
Work Permits	29
Bedford City School District Student Code of Conduct	29
Student Due Process Rights	29
Appeal Process	30
Student Conduct	30
Comprehensive Discipline	30-32
Verbal Warning	
Conference	
Mediation	
Written Warning	
Parent Notification	
Teacher Detention	
Office Detention	
Opportunity School	
Student Management Room (SMR) Heskett Middle School	
Alternative to Suspension (ATS) Bedford High School	
Saturday School	
Emergency Removal	
Out-of-School Suspension	
Expulsion/Exclusion	
Discipline of Students with Disabilities	33
Educational Disciplinary Interventions	34-35
Alternative Education	
Conferences	
Guidance Services	
Mediation	
Parent Assisted Suspension	
Outside Agencies	
Beech Brook	
Department of Human Services	
Diversity Center	
Fire Prevention Program	
IMPACT Solutions	

Summer School Philosophy and Grading Procedure	35
R.O.A.R (<i>Respectful, Open-Minded, Achieve, Responsible</i>)	36
<u>Discipline Code of Conduct</u>	37
Alcohol, Tobacco, and Other Drugs	37
Arson	37
Assault	37
Bomb Threats and the Reporting of a False Fire, Tornado or other False Alarms	38
Bullying	38
Class Tardy/Class Cut	38
Computer Misuse	38
Dangerous Instruments, Weapons, Fireworks and Explosives	38
Devices Prohibited	39
Display of Affection	39
Disrespect of Faculty and Staff	39
Disruption of School/Class	39
Dress Code	39
Extortion	40
Failure to Comply – Insubordination	40
Falsification and Forgery	40
Fighting	40
Gambling	40
Harassment/Bullying	40
Hazing	42
Horseplay	42
Obscene, Profane, or Indecent Language or Actions	43
Repeated Offenses or Flagrant Violations	43
Safety and Building Security	43
Student Operation of Motor Vehicles	43
Theft	43
Threats/Menacing	43
Trespassing	44
Unauthorized Sales	44
Vandalism	44
Student Dress Code K-12	45-49
Notice of Rights under FERPA for Elementary and Secondary Schools	50
Family Educational Rights and Privacy Act (FERPA) Notice for Directory Information	52
Rights under the Protection of Pupil Rights Amendment (PPRA)	53

The following information/forms are available on the Bedford City Schools website.

- Immunization Summary for Child Care, Head Start, Pre-School and School Attendance
- Medication Policy
- Prescriber and Parent Request for the Administration of Medication at School
- Diet Prescription for Special Meals form
- COVID-19 - please see Addendum

GENERAL INFORMATION

ASSEMBLIES

Assemblies are planned periodically as special events on the school calendar. Student attendance is a requirement unless the student is not eligible to attend as determined by teacher, administrator, or designee. Special attention to etiquette and good citizenship is expected of all students. All students may be assigned seats with their teacher at assemblies. Dismissal of students will take place by the principal or designee.

ATHLETIC AND ACTIVITY ELIGIBILITY

A student must pass *two standards* to be eligible to participate in athletics in the Bedford City School District. The first standard the student must pass is the Ohio High School Athletic Association requirement of passing 5 classes at the 7th-8th grade levels and 5 credits at the 9th-12th grade levels. If the student does not meet this standard they are ineligible until the next quarter grades are posted. The student may not qualify for the second standard.

If the student qualifies under the first standard of eligibility they will have to meet the second standard set by the Bedford Board of Education.

STANDARD ONE (*Bedford High School*)

Ohio High School Athletic Association Standards - Grades 9-12

Grades 9-12 To be eligible under the standards of the association you must be scheduled for and pass no less than 5 credits per quarter. Eligibility for:

- a. Fall eligibility is based off of the previous 4th quarter grading period.
- b. Winter eligibility is based off the 1st and 2nd quarter grades.
- c. Spring eligibility is based off the 2nd and 3rd quarter grades.
- d. Summer school grades do not count toward eligibility.
- e. Once a letter grade is submitted, it cannot be changed for eligibility purposes unless a clerical error has been made. An incomplete can be converted to a letter grade once the requirements are met.

STANDARD ONE (*Heskett Middle School*)

Ohio High School Athletic Association Standards - Grades 7-8

1. To be eligible under the standards of the association you must be scheduled for and pass no less than 5 courses per quarter.
2. Fall eligibility is based off the previous 4th quarter grading period
3. Winter eligibility is based off the 1st quarter and 2nd quarter grades
4. Spring eligibility is based off 3rd quarter grades
5. Summer school grades do not count toward eligibility
6. Once a letter grade is submitted, it cannot be changed for eligibility purposes unless a clerical error has been made. An incomplete can be converted to a letter grade once the requirements are met.

STANDARD TWO (7-12)

Bedford City School Standards

1. To be eligible you must meet state standards and carry at least a 2.00 GPA. If you meet the state standards, but not the Bedford standard you may still participate, but you will be declared conditional. The conditional period will end at the midterm of the quarter after conditional eligibility was established.
2. If you are on a conditional basis you will still be able to participate as if you were eligible, but you must go to study table, have tutoring on your schedule or get tutoring after school from a teacher you currently have for class.
3. You must achieve a 2.00 GPA or higher by the midterm to continue to participate. If you do not, you will no longer be on the team or in the activity for the remainder of that quarter.
4. If 3 hours of intervention is not completed you will be removed from events until the quarter report card.

Make-up work

If the student achieves below a 2.00 and has missing work prior to the midterm the only exception for changing a grade AFTER it has been posted will be if the work was missing less than a week before the final day of the midterm period. In this case, the student will have 5 days from the end of the midterm to make up assignment(s) and/or complete a grade change form.

At Heskett Middle School, students assigned to Out-of-School Suspension (OSS), Opportunity School (OPP), or the Student Management Room (SMR) may **not** participate in sports practice, competition for the day, or any other extra-curricular activities on the day he/she is assigned. At Bedford High School, students who are assigned an O.S.S. may not participate in athletic events that day. Students must attend school for at least 3.5 hours in order to participate in sports or extracurricular activities for that day. Students who fail to return school equipment or uniforms will be held responsible for the replacement cost, and may be excluded from activities until compensation is made.

ATTENDANCE

Attendance in school is usually reflected in a student's grades and achievement. Students are expected to attend school on a regular basis. The Bedford Board Policy states that a student's grade in any course is based on his/her performance in the instructional setting and is not reduced for reasons of conduct. If a student violates the attendance policy or any other rules of the school, he/she should be disciplined appropriately for the misconduct, but his/her grades should be based upon what the student can demonstrate she/he has learned.

Students absent for an approved reason (assemblies, field trips, athletic contest, student organizations, testing, OSS, personal illness, illness in the family, testing, quarantine of home, death in family, working due to illness of a parent, observance of a religious holiday, and emergency with reason stated) will be allowed to make up missed assignments/test/quizzes.

Students absent for an unexcused reason are not permitted to make up missed assignments/tests/quizzes.

Family vacation day(s) requests must be submitted in advance by a parent/guardian to the student's grade level office. Grade level personnel can furnish the proper document to a parent/guardian upon request. Parents/Guardian must meet with the building principal prior to the student leaving for vacation outside of the district calendar. Students will be required to complete an assignment given by the principal.

The criterion for attending dances or extra-curricular activities relies on the attendance and the behavior of students. Students must attend school the entire day of the activity unless they are on an approved field trip. Any student that is truant from school may **not** participate in any activity or extra-curricular activity during or after the school day.

- **Early Dismissal**

Students can receive an early dismissal by having his or her parent/guardian call the appropriate grade level office and leave a message with the secretary. Students are to sign out in their grade level office prior to leaving the building. Valid reasons for early dismissal include: illness, family illness, doctor or dentist appointment, funeral services, court appointment, college visitations, family vacations, or family emergency.

- **Excused Absences**

When a student is absent from school, his or her parent/guardian must contact their grade level office and give the reason for the absence to the grade level secretary. Parents/Guardians can call the night before and leave a message on the voice mail or they can call the office that morning. They may also provide a note with a daytime phone number so that they can be reached, if necessary. Valid reasons for excused absences are limited to: illness, family illness, doctor or dentist appointment, funeral services, college visitation, family vacation, court appointment, or family emergency.

- **Unexcused Absences**

Students are marked unapproved absent if the parent/guardian does not contact the school. Parents will receive a phone call the day of the absence. In order to change an absence from unexcused to an excused absence, the parent/guardian must contact the student's grade level office within 5 school days. **Schoolwork may not be completed for credit on days when the absence is unapproved.**

- **Persistent Absence or Tardiness and Truancy**

The Board endeavors to reduce truancy through cooperation with parents, diligence in investigating the causes of absence and use of strict guidelines in regard to tardiness and unexcused absence.

On the request of the Superintendent, or when it comes to the attention of the school attendance officer or other appropriate officer of the District, the designated officer must investigate any case of supposed truancy within the District and must warn the child, if found truant, and the child's parent in writing of the legal consequences of being a "habitual" truant.

A **habitual truant** is any child of compulsory school age is

- Absent 30 or more consecutive hours without a legitimate excuse;
- Absent 42 or more hours in one month without a legitimate excuse;
- Absent 72 or more hours in one year without a legitimate excuse;

This includes **excessive absences**:

- Absent 38 or more hours in one school month with or without a legitimate excuse;
- Absent 65 or more hours in one school year with or without a legitimate excuse.

***A legitimate excuse is defined as legitimate illness, family emergency, funeral, religious holiday, college visitation, or medical/dental appointment.**

The parent is required to have the child attend school immediately after notification. If the parent fails to get the child to attend school, the attendance officer or other appropriate officer, will send notice requiring the child's parent to attend an absence intervention team meeting. The absence intervention team, composed of at least a representative from the school, a staff member who has a relationship with the child and a parent or parent designee or guardian.

Regarding "**habitual truants**", the Board must take as an intervention strategy any appropriate action contained in the Board policy, or the Board may file a complaint in juvenile court jointly against the child and the parent. The complaint must state that the child is an "unruly child" by virtue of being a "habitual truant" and that the child's parent violated the School Attendance Law.

The Board directs the administration to develop intervention strategies that may include the following:

1. providing a truancy intervention program for a habitual truant;
2. providing counseling for a habitual truant;
3. referral to available community resources;
4. requesting or requiring a parent having control of a habitual truant to attend parental involvement programs;
5. requesting or requiring a parent of a habitual truant to attend truancy prevention mediation programs;
6. taking appropriate legal action.

- **Signing In and Out of School**

Students must sign in and out of school in their appropriate office. In an attempt to minimize this problem, students who sign in or out of school excessively may be required to bring in a parent/guardian for a conference.

- **Tardiness to School/Class**

The definition of tardy: ***Students are expected to be in their classroom when the tardy bell is finished ringing.*** A student who does not have a written pass from the designated office, or a faculty or staff member will be marked tardy.

School begins promptly at 7:53 a.m. (HMS) and 7:45 a.m. (BHS). Late students are to check in at the designated office. ***A reason for an excused tardy is the same as one for an excused absence. All other reasons for being tardy are unexcused, even if the parent calls the student in late.***

- **Excused Tardies**

When a student is tardy to school, his or her parent/guardian must contact their grade level office and give the reason for the tardy to the grade level secretary. Parents/Guardians can call the night before and leave a message on the voice mail or they can call the office that morning. They may also provide a

note with a daytime phone number so that they can be reached if necessary. Valid reasons for excused tardies are limited to: illness, family illness, doctor or dentist appointment, funeral services, college visitation, family vacation, court appointment, or family emergency.

- **Unexcused Tardies**

Students are marked unapproved tardy if the parent/guardian does not contact the school prior to the student's arrival. Parents may receive a phone call with continual tardies to school. Students late to school receive tardy for the class period(s). Schoolwork may not be completed for credit when the student's tardy is unapproved. Tardies are recorded as follows:

- Students are tardy after the 7:53 a.m (HMS) and 7:45 a.m. (BHS) bell.
- Students arriving after 9:30 a.m. = ½ day a.m. absence.
- Students leaving between 10:00 a.m. – 12:29 p.m. = ½ day p.m. absence.
- Students leaving after 1:00 p.m. = Early out.

Notification will be made for any unexcused absence within the first two hours of the start of school.

BOOK BAGS

Book bags and /or drawstring “cinch sacks” may be used to and from school. **Students may not carry book bags or drawstring “cinch sacks” to class.** Purses, or any bags, that are used to carry books or notebooks are prohibited unless it is a Heskett approved drawstring “cinch” sack, such as the physical education and academic honor bags.

BUILDINGS AND GROUNDS SECURITY

The Board recognizes the value of electronic surveillance systems in monitoring activity on school property and in school vehicles in protecting the health, welfare and safety of its students and staff. While carefully weighing the privacy rights of students and staff against the District's duty to maintain order and discipline, the Board authorizes the use of electronic surveillance systems.

Cameras

1. The administration notifies its students and staff that camera surveillance may occur on school property or in school vehicles.
2. The use of cameras in transportation vehicles are supervised by the building principals and the transportation supervisor.
3. The use of cameras is subject to District policies concerning the confidentiality of student and staff records.
4. Surveillance cameras are used only to promote the order, safety and security of students, staff and property.

CELL PHONES

Rationale

The revision and implementation of this policy will assist administration, faculty, and staff in preventing student violations in the following areas: compromise of test securities, class/hallway disruptions, safety concerns, text messaging within/out of the school district, and the photographing of students/staff during the school day.

Cell phones shall not be visible, heard, or used at any time on school property during the school day, except for approved educational purposes and lunch periods (with administrative approval). This includes the use of a cell phone to call, text, or email parents/guardians. Students may go to their grade level office (HMS) or alpha office (BHS), if there is an emergency and a need to contact their parent/guardian. Cell phones must be stored in a locker once a student enters the building and during the school day (see Personal Property).

A student using an electronic device to record, film or document incidents that otherwise violate the handbook code of conduct will be subject to consequences by the administration.

Use of cell phone for family/medical emergencies

The student and parent/guardian must contact the grade level/alpha principal regarding a medical or family emergency. Exceptions to the cell phone policy will be given under special circumstances to accommodate the student at the discretion of the principal. The grade level/alpha principal will contact the student's teacher(s) and other appropriate school personnel with the relevant information when necessary.

CHANGE OF ADDRESS

Any address changes need to be reported to the Student Services Department. Parents will need to begin the change of address process in our online Final Forms portal, where required documentation can be submitted. The process will be completed by making an in-person appointment with the Student Services Department prior to finalizing the change in residency. For questions call the Student Services Department at 440-439-1500.

CLINIC

The Clinic at BHS and HMS is open daily. The purpose of the clinic is to protect and promote the physical and emotional health of the students. Our health program consists of vision and hearing screenings, health consultations, evaluation of ill and injured students, and health record maintenance. Clinic personnel will refer students with suspected physical problems to their parent/guardian for follow-up by their healthcare provider. **No medication will be administered without written forms signed by both the authorized prescriber and the parent/guardian.** This applies to all prescriptions and over the counter medications. Please be sure to complete the *Prescriber and Parent Request for the Administration of Medication at School* form if medicine needs to be dispensed to your child. This form can be found under our student services section on the Bedford City School District webpage or in your school clinic.

COMPUTER POLICY / ACCEPTABLE USE AND INTERNET SAFETY AGREEMENT

Computer use at our schools is encouraged and made available, under adult supervision, to students for age-appropriate educational purposes. The school retains the ownership of all data, hardware and software. The school reserves the right to inspect, copy and/or delete all files and records created or stored on school owned computers.

Students must observe all guidelines outlined in the “Acceptable Use and Internet Safety Agreement”. The Consent form, in Final Forms, must be signed electronically prior to computer usage. Failure to observe guidelines will result in denied access to computers.

CONCEALED WEAPONS

Unless otherwise authorized by law, pursuant to the Ohio Revised Code Section 2923.122, no persons shall knowingly possess, have under the person's control, convey or attempt to convey a deadly weapon or dangerous ordinance into a school safety zone.

DIETARY NEEDS

The Bedford City Schools will accommodate students with special dietary needs. To ensure that the Nutrition Services staff and the School Health Services staff are adequately informed about special dietary needs the *Diet Prescription for Special Meals* form must be completed by a physician and turned into the school's health clinic. This form can be found under Student Services on the Bedford City School District webpage or your school health clinic.

Once a medical diet modification order is received from your physician and entered into a medical alert for your child, we do require a physician to submit any changes to release or update this medical alert. The school is unable to change diet modifications without an order from a physician.

DIRECTORY INFORMATION - NOTIFICATION TO PARENTS

Each year the District will provide public notice to students and their parents of its intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information": a student's name; photograph/video; major field of study; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; awards received, including honor rolls and scholarships. Directory information shall not be provided to any organization for profit-making purposes.

Only directory information regarding a student shall be released to any person or party, other than the student or his/her parent, without the written consent of the parent; or, if the student is eighteen (18) years of age or older, the written consent of the student, except those persons or parties stipulated by the District's policy and administrative guidelines and/or those in the law. Parents and adult students may refuse to allow the District to disclose any or all of such "directory information" upon written notification to the District within ten (10) days after receipt of the District's public notice.

A complete *Notification to Parents, The Family Educational Rights and Privacy Act (FERPA)* is included in this handbook. Please refer to it regarding student records.

DISABILITIES

The Americans with Disabilities Act (A.D.A.), the Individuals with Disabilities Education Improvement Act (IDEIA), and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against on the basis of a disability. This protection applies not just to the student, but all individuals who have access to the District's programs and facilities. The District is responsible to identify, locate and evaluate all children with disabilities from birth to age 21. If you know of a child with a disability who is not currently enrolled in a special education program, please call your child's principal or school counselor.

District's 504 Compliance Officers/ADA Coordinators
Samuel Vawters, Executive Director of Human Capital, Equity & Inclusion
Diane Schentur, Director of Human Services
(440) 439-1500
475 Northfield Rd., Bedford, Ohio 44146

DRILLS

The Bedford City School district has a written disaster plan for evacuating the building in case of fire and seeking safety areas inside the school in the event of a tornado. Emergency exits and tornado safety areas are posted in each classroom. Drills are conducted regularly throughout the year. Students are required to exhibit exemplary behavior during these emergency drills.

DRIVING & PARKING PRIVILEGES - BHS Specific

A student shall not misuse a motor vehicle while on school property or at school activities off school property. Examples of misuse include, but not limited to, speeding, loud music, unauthorized occupancy, reckless operation and illegal parking. Parking on Board of Education property is a privilege. This privilege may be suspended, limited, or revoked if Bedford Board of Education driving/parking regulations are violated. The school assumes no responsibility for vehicles or the contents thereof. Parking is at the owner's risk. Speed limit on all Board of Education property is 5 mph.

Driving Privileges and Good Attendance

The Ohio Revised Code authorizes the Superintendent of Schools to notify the Ohio Bureau of Motor Vehicles when a student of compulsory age has:

- Been absent (unexcused for 10 consecutive days or 15 total school days).
- Withdrawn from school under circumstances-which are not considered legitimate.
- Been suspended or expelled from school as a result of substance abuse.

The Ohio Bureau of Motor Vehicles will then notify the student of the immediate suspension of his/her driver's license of his/her right to apply for a driver's license (temporary permit). **Suspension of driving privileges remain in effect until the child attains 18 years of age or until reinstated for a reason described by the law.**

EMERGENCY CLOSING PROCEDURES

The superintendent has the authority to close school because of extreme weather conditions or other emergencies. Every attempt will be made to get a school-closing announcement on the radio, local TV stations and the BCS-TV Channel 1025 by 7:00 a.m. Listen to local radio and TV stations for school closing information. You will also be notified by our automated telephone system ***Blackboard Connect*** ***once you complete Final Forms in the online portal.*** **PLEASE DO NOT CALL THE SCHOOL.**

EXTRACURRICULAR ACTIVITIES

High academic standards are a staple of Bedford City Schools. Extracurricular activities are a privilege that the district hopes students enjoy. Students will be required to be in passing academic standing in all coursework and positive school attendance standing to participate in all extracurricular activities. This may include, but is not limited to: attendance to school dances, sporting events, special assemblies, Cedar Point, Farewell Dance, Field Day, and committees/clubs.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. (The document can be found on page 50).

FEES/STUDENT LOANED MATERIALS

Textbooks, library books, and materials (including musical and athletic equipment) are loaned to students. As such, they remain the property of the school. Any loss, "wear and tear" above and beyond normal usage, or theft is the responsibility of the student and payment is required from the student. Students are notified of fines or fees, which they owe. Student fees are expected to be paid in full each year. Failure to do so will result in a carry over balance each year.

At Heskett Middle School, failure to pay fees/fines, including outstanding cafeteria balances, will result in the student not being able to receive and/or participate in:

- School records/transcripts
- 7th Grade Math/Science Cedar Point Trip
- 8th Grade Washington D.C. Trip
- 8th Grade Farewell Dance
- Field Day
- 8th Grade Recognition Ceremony

At Bedford High School, failure to pay fees/fines, including outstanding cafeteria balances, will result in the student not being able to receive and/or participate in:

- Diploma
- Homecoming Dance (50% of total outstanding fees)
- Prom
- Commencement

FIELD TRIPS

Students are encouraged to attend educational field trips with their classroom teacher or advisor. Students must have a parent/guardian-signed permission slip, along with up to date emergency medical information. The Field Trip Permission Slip with Emergency Medical Authorization must be completed, signed, and returned to the appropriate staff member prior to the day of the field trip.

FREE AND REDUCED LUNCH PROGRAM - NUTRITIONAL SERVICES

Heskett Middle School participates in the Federal Free and Reduced Lunch Program. Information is presented to students on the first day of school or they can ask any of our cafeteria staff for assistance. The USDA Free and Reduced meal program specifies at least 3 meal components must be on a student’s tray for lunch in order to be considered a plate meal. One of these components **must** be a fruit or vegetable. This is a requirement of the program. If your student wishes to decline a third item or to decline the vegetable or fruit component, then your child will be charged at a la carte prices.

Our cafeteria service includes an ala carte breakfast when school is in full day session. The hours are 7:20 a.m. – 7:45 a.m. at the high school and 7:35 a.m. – 7:50 a.m. at the middle school. Breakfast and lunch provide healthy food choices for our students.

Please note that alternative lunch may be served to those students with a negative cafeteria balance. In addition, please be advised that school records will not be released if there is an outstanding balance on your child's point of sale account.

GANGS

The Board believes gangs or gang activity create an atmosphere where violations of policies, regulations and State laws may occur. Gangs that initiate, advocate or promote activities which threaten the safety or well being of persons or which are disruptive to the school environment are not tolerated by the District.

Incidents involving initiations, hazing, intimidations and/or related activities of such group affiliations which are likely to cause bodily danger, physical harm, and personal degradation or disgrace resulting in physical or mental harm are prohibited.

The Board directs the administration to establish regulations to ensure that any student wearing, carrying or displaying gang paraphernalia or exhibiting behavior or gestures which symbolize gang membership or causing and/or participating in activities which intimidate or affect the attendance of another student is subject to disciplinary action. This includes all forms and instruments of harassment and bullying, including electronic communications devices.

To provide increased awareness of the threat to the safety of students, staff and school property which gang-related activity poses, training is provided on an as-needed basis. Presentations provide training in current identification symbols used by those involved in gang-related activity and include things such as the identification of hand signals, apparel, jewelry and/or any other pertinent gang-related information.

GRADING SCALE

The Board adopted district grade scale, effective Fall 2017, is as follows:

90 – 100	A (4)
80 – 89.99	B (3)
70 – 79.99	C (2)
60 – 69.99	D (1)
59.99 - 0	F (0)

Effective Fall 2017, at the time of final grade calculations in each course, grades will be converted to quality points (noted above in parentheses), and a final grade will be quality point average of the quarter grades (and exam grades where applicable). Final course grades will be assigned as follows:

3.55 – 4.0	A
2.55 – 3.549	B
1.55 – 2.549	C
0.55 – 1.549	D
Below 0.55	F

GUIDANCE SERVICES

Counselors provide opportunities for students as individuals or in groups to discuss feelings, attitudes, goals and problems in a confidential and supportive environment. Counselors confer with parents and teachers regarding the academic progress of students. Counselors provide materials and help students and their families learn about building character, class scheduling, Ohio standardized testing, careers, training opportunities, technical schools and colleges for further education, financial aid and scholarships. Information and the description of the college entrance examinations (ACT and SAT) are available to students. Heskett Middle School preserves and maintains the official record of credits, grades, test scores, interests, and career goals.

HALL PASSES

It is necessary for students, at certain times, to leave a classroom for the following destinations: office, media center, clinic, lavatory, or another classroom. In such cases, students will use their student planners (HMS) or school-specific pass to receive a hall pass from the staff member sending the student and a return pass, if necessary, from the appropriate person. No student is to be in the halls during class time without a pass from authorized personnel. It is the student's responsibility to secure the pass from the staff member. Students will be sent to their grade level/alpha office if found in the halls without permission. Further consequences may occur as outlined in our Student Code of Conduct.

HEARING SCREENING GUIDELINES:

Children to be screened for **2022-2023** School Year

- Pre-Schoolers
- Children in grades K, 1st, 3rd, 5th, 9th and 11th
- Students in Special Ed
- New to district
- Referred by teacher
- Students who were absent

Students with known hearing loss will not be screened and will need to have regular follow-up appointments with their physicians and/or audiologist. If a student fails a screening twice, then the nurse refers to the speech and language pathologist to administer a third screening. If a hearing loss is discovered, the parents are notified and the student is given a letter of referral to follow up with an audiologist.

IDENTIFICATION OF GIFTED CHILDREN

In February of 2000, House Bill 282 mandated that all school districts use specific State approved assessments to identify areas of giftedness. The State also required, beginning in June of 2000, that identified students be reported by name and areas of giftedness.

The District uses a three-part approach to screen gifted students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creativity and visual and/or performing arts.

Referral forms and brochures are available at each school. Upon receipt of a referral, the district will follow the process outlined in the brochure and notify parents of the results of screening, assessment and identification. In addition, scores on assessment instruments approved for use by the Ohio Department of Education provided by other school districts and/or trained personnel outside the school district are

accepted as well. Referral forms and brochures are available on the District web site as well as at each school.

IMMUNIZATIONS

Each student must have the immunizations required by law or have an authorized exempt form. Exempt forms are required to be updated annually. The exemption form can be found on the Bedford City School District webpage and in each building clinic. If a student does not have the necessary shots or exemptions, the Principal may remove the student or require compliance with a set deadline. A student will be excluded from school if immunizations are not up to date by the 15th day of school. This is for the safety of all students and in accordance with State law. Any questions about immunizations or exemptions should be directed to the school nurse.

Please check with your child's doctor to make sure he or she is properly immunized before school starts in the fall. For more information, contact the Board of Health at 216-201-2041.

All immunizations are required *before* the first day of school in order to be enrolled. Please refer to the *Immunization Summary for Child Care, Head Start, Pre-School and School Attendance* form found on the Bedford City School District webpage.

LIBRARY RESOURCE CENTER

The School Library Resource Center (LRC) at BHS and HMS welcomes all students. At HMS, students are required to have the school issued student planner if they are using the library. At HMS, the school issued student planner must also be presented when checking out library items. *All students and parents/guardians will need to complete an acknowledgement of receipt of the Acceptable Use and Internet Safety Agreement before gaining access to the Internet.* This form must be signed electronically in the district *Final Forms* by a parent/guardian indicating whether or not your child has permission to use the Internet. The Internet is used for Educational purposes only. Damage or loss of books and/or related materials will result in a fee.

LOCKERS AND LOCKS

Lockers are Board of Education property and are assigned and loaned to students at no fee. As such, school and/or police authorities may search lockers and contents without notice from time to time. Students should be aware that there will be periodic locker searches. Locks used on lockers are to be only those provided by the school. Unauthorized locks will be removed. **Each student will receive a locker and the sharing of lockers is not permitted.** Students should never leave sums of money or valuables in lockers. It is recommended that students purchase locks for their gym and swim lockers. **The school is not responsible for stolen or damaged articles.**

MAKE-UP WORK POLICY

1. Students absent for three (3) or more days, due to illness, a parent/guardian can request the work and pick it up after 2:40 p.m. Request for collections of make-up work requires 24-hours advance notice. This allows teachers time after school to gather the assignments. All work is due within three days of the student's return to class unless other arrangements are made with the teachers.
2. Make-up work for excused absences – 1 day absent = 1 day make-up work.

3. Suspension of one to three days – Student must ask for his/her work upon returning to school. All work is due within three days of the student's return to class.
4. Suspension of four to ten days – Upon the request of the parent/guardian, student will be permitted to make up work. However, the work must be picked up by the parent/guardian after 2:20 p.m. on the second day after the request is made. All work is due within three days of the student's return to class.

MEDICINE POLICY/CLINIC PROCEDURES

The Bedford Board of Education has adopted a policy regarding the administration of medicine at school. We encourage parents to administer medication before and after school; however, if a student must medication school, the following requirements are to be met. A *Request* form must be completed by the parent and the child's healthcare provider BEFORE medication may be given to your child at school. This includes prescription and over the counter medications. It is the responsibility of the parent to provide the school with the completed paperwork. It is NOT the responsibility of school personnel to fax or mail these forms to any physician. The *Medication Policy* and the *Request to Administer Medication at School* forms can be found on the Bedford City School District webpage and at each building clinic.

All medicine must be stored in a locked cabinet and administered in the school clinic according to orders outlined on the *Request to Administer Medication at School* form provided on the Bedford City School District webpage and at each building clinic.

1. All medication must be in the **original**, childproof container.
2. All containers must have affixed a legible label with the student's name, name of medication, dosage and time of administration.
3. New requests must be made **each year** and as necessary for changes in the medication order.
4. The medication must be brought to school by the parent/guardian. The child should not bring cough drops, cough syrup, or other over the counter medicine to school.
5. All medication submitted to our health clinics must be within expiration. We are not permitted to administer expired medication.

The health clinic nurse and other school personnel are permitted to administer minor first aid. However, if a child becomes ill at school, the parents will be contacted and requested to take the child home. If the child has a serious accident or illness, the Bedford Rescue Squad will be contacted and parent(s) will be notified.

The best way to prevent the spread of illness in our schools is for children to stay home when they are sick. Below is a list of the most commonly seen illnesses and the exclusion time from school required by the Bedford City School District.

FEVER

Any child with a temperature of 100 degrees or more will be sent home and will be excluded the following day for the safety of the child and other children at school. Children must be FEVER-FREE (temperature below 100 degrees) for a full 24 hours without the use of fever-reducing medicine, BEFORE returning to school. Children's temperatures do not remain constant throughout the day. It is important to check your child's temperature a few times throughout the day, not just in the morning or at night, to be certain they have completely recovered from their illness.

VOMITING and/or Two or more episodes of DIARRHEA

Children with stomach viruses often do not have a fever. It is difficult to know whether a child's vomiting or diarrhea is caused by a virus, something they ate or some other reason; therefore, any child who vomits or has two or more episodes of diarrhea is excluded from school. Children who vomit or have diarrhea should remain home until they have not vomited or had diarrhea for a full 24 hours. Children should be tolerating regular meals without discomfort before returning to school.

SEVERE COUGH/COLD

Children who are coughing continuously should remain home if; the cough is such that it interferes with their ability OR the ability of others to concentrate on school work, even if they are fever-free.

PINK EYE

If the nurse is concerned that the child has pink eye, the student will need to be further evaluated by a Health Care Provider. Children diagnosed with bacterial conjunctivitis need to be on antibiotic therapy for a full 24 hours AND have no purulent discharge from the eye(s) before returning to school.

STREP THROAT

If a child has a severe sore throat and difficulty swallowing the nurse will recommend the child is seen for further evaluation by a Healthcare Provider. Children diagnosed with strep throat need to be on antibiotic therapy for a full 24 hours before returning to school. They must also be fever-free for a full 24 hours before returning to school.

UNDIAGNOSED SKIN RASH

The child will need to be evaluated by a Health Care Provider to determine if the rash is infectious. If it is determined that the child has an infectious rash, the child must be on medical treatment for 24 hours prior to returning to school. If the child has an open or draining lesion, the area must be covered while in school. A physician's note stating the rash is no longer contagious may be required by the school nurse.

LIVE LICE / NITS

If a child is found with live lice or nits in their hair, the child will be sent home for treatment. Once the student is treated and no longer has live lice or nits present in the hair, he/she may return to school. Upon initial return to school, the child must be assessed by the clinic nurse. If no live lice or nits are

found, the child may return to class and will be re-examined 7 days from the initial treatment.

WE ARE NOT PERMITTED TO SEND A SICK STUDENT HOME ON THE BUS. We must have a parent/guardian or an emergency contact available to pick up your child in the event of an illness or emergency.

HAND WASHING IS THE MOST EFFECTIVE WAY TO PREVENT THE SPREAD OF COMMUNICABLE DISEASE!

Chronic Health Conditions

Medical forms for chronic health conditions such as allergies, asthma, seizures, diabetes, sickle cell disease, ect. may be found on the Bedford City School District Webpage or in the school health clinic. These forms must be completed by the parent or guardian and healthcare provider and must be updated for each school year. Orders are only valid for the current school year and must be renewed annually and as needed.

NONDISCRIMINATION

The Board's policy of nondiscrimination extends to students, staff, job applicants, the general public and individuals with whom it does business and applies to race, color, national origin, ancestry, citizenship status, religion, sex, economic status, age, disability or military status.

The Board does not discriminate on the basis of legally acquired genetic information.

Any questions or claims may be directed to the district's Title IX/Section 504 Coordinator at 475 Northfield Road, Bedford, OH 44146.

PARENT ORGANIZATIONS

The Board supports all organizations of parents whose objectives are to promote the educational experiences of District students. However, in using the name of the District or its schools and in organizing a group whose identity derives from a school of the District, parent organizations share responsibility with the Board for the welfare of participating students.

Parent organizations desiring to use the name or offices of the District to organize students must obtain the approval of the Board as a prerequisite. Continued use of the school's name, logo, mascot, etc. is contingent upon compliance with all applicable Board policies and regulations.

Principals and staff members need to work closely with the officers of all parent organizations to provide a sustained system of activities that increase and enhance the educational opportunities for students. The activities must be integrated and balanced in accordance with the total District educational program and District goals and objectives and must comply with all State and local laws and regulations.

Parent organizations that wish to construct anything on school property must have the permission of the Board in advance of the construction project. The organization must provide the Board, in writing, proof of financial stability and that funds are available for the construction project.

Acceptance of donated equipment or materials may depend upon the compliance with, or experience related to, the Board's policy of standardizing materials and equipment.

PERSONAL PROPERTY

Students are responsible for the care and storage of their own personal property. The school will not be responsible for any lost or stolen personal property. (i.e., cell phones, iPods, video games, cameras, etc.)

PHOTO/IMAGE USAGE

The Bedford City School District considers student photos/video as directory information under our Board Policy. Student photos and/or video captured while students participate in athletics and other school activities, may be used in school newspapers, yearbooks, news reports or releases, interactive sites, calendars, cable television channels, district reports or any other school related communications media produced on behalf of the Bedford City School District and third parties such as the news media. Bedford City School District cannot control images photographed or videotaped by third parties such as the news media. In addition, the district may publish student work such as a school newspaper or yearbook article, fiction, poetry, art, or other similar works used by the Bedford City School District in school related communications media. Surveillance system video is not included in this policy.

Permission to use the media will be considered valid until it is revoked in writing by the parent/guardian. If you do not want your child's photo, video image, or schoolwork to be available, please notify your child's principal, in writing, that you do not want this directory information available.

PROMOTIONS, PLACEMENTS AND RETENTIONS

The Bedford City School District recognizes that the personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth. It is the District's intent that each student be moved forward in a continuous pattern of achievement and growth that is in harmony with his/her own development.

Promotion:

A student will be promoted to the succeeding grade level when he/she has demonstrated sufficient proficiency to permit him/her to move ahead in the educational program of the next grade; demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade.

Retention:

A student may be retained at his/her current grade level when he/she has, in the opinion of the professional staff, failed to achieve the instructional objectives set forth at the current grade level that are requisite for success at the succeeding grade level.

Placement:

A student may be placed into the next grade level when retention would no longer benefit the student.

Please note: The principal will be assigned the final responsibility for determining the promotion,

placement or retention of each student.

RESIDENCY/WITHDRAWAL REMINDER

Students whose parents and/or legal guardian reside within the boundaries of the Bedford City School District are entitled to attend school here in the district. In the district, residency is defined as where an individual eats, sleeps, takes their meals and votes.

Any address changes need to be reported to the Student Services Department. Parents will need to begin the change of address process in our online Final Forms portal, where required documentation can be submitted. The process will be completed by making an in-person appointment with the Student Services Department prior to finalizing the change in residency. For questions call the Student Services Department at 440-439-1500.

Parents and guardians moving **OUTSIDE** of the school district must withdraw from school by completing a Withdrawal Form and a Release of Records Form. These forms are available in the main office of any school building. Parents who fail to withdraw their child(ren) will be charged a daily rate exceeding \$60.00 a day and may be prosecuted.

For more information, contact the Department of Student Services at 440-439-1500.

RETURNED CHECKS

In the event a check, received for the payment of any amount owed to the Bedford City Schools, is returned by the maker's bank due to non-sufficient funds (NSF), stop payment or an account being closed, a processing fee in the amount of \$15.00 will be assessed. If this fee is not paid, it will be added to the student's fee account. The Bedford City School District has the right to suspend check-writing privileges at any time.

SCHEDULE CHANGES

A student's schedule ***CAN*** be changed for the following reasons only:

1. The schedule reflects all study halls.
2. There is no lunch period on the schedule.
3. The teacher recommends that the student should be in another class.
4. The student would like to substitute a study hall with a class.
5. The class is overcrowded.

A student schedule ***CANNOT*** be changed for the following reasons:

The student:

1. Does not like the teacher.
2. Changed his or her mind about taking the class.
3. Does not like the class.
4. Does not like other students in the class.
5. Believes that the class is stupid or makes no sense.
6. Believes that he or she does not need the class.

7. Wants a different lunch period.
8. States any other reason that is not stated above as an acceptable reason.

SEARCH AND SEIZURE

If there is a reasonable suspicion that the student is in violation of law or school rules, search of a student and his/her possessions may be conducted at any time that the student is under the jurisdiction of the Board of Education. A search may also be conducted to protect the safety of others. All searches may be conducted with or without a student's or parent's consent.

Students are provided lockers in which to store materials. It should be clearly understood that this equipment is the property of the school and may be searched at any time if there is reasonable suspicion that a student has violated the law or school rules.

Anything that is found in the course of a search that may be evidence of a violation of school rules or the law may be taken and held or turned over to the police. The school reserves the right not to return items, which have been confiscated. Violation of the above is covered under our Student Code of Conduct and may require police notification

SECURE OUR SCHOOLS

The Bedford City School District has a plan in place to enhance the safety and security of students, staff and visitors in the event of an emergency or threatening situation known as ***Secure Our School*** procedures. Our ***Secure Our School*** procedure serves many functions during an emergency including practices referred to as A.L.I.C.E. (Alert, Lockdown, Inform, Counter, Evacuate). The A.L.I.C.E. protocols have been adopted by the Board of Education and each principal and other appropriate personnel have been trained and certified in those protocols. Other administrators and all school staff members have also been trained in A.L.I.C.E., including members of the Board of Education. ***Secure Our School*** alerts are practiced on a monthly basis throughout the school year so they are familiar to students and staff members. While ***Secure Our School*** procedures begin with Shelter in Place practices, and in most cases Shelter in Place is appropriate, A.L.I.C.E. offers staff members the additional measures indicated which include evacuation as well as the process of reunification. The Reunification Procedure is the controlled process of reuniting students with their parents/guardians after an unusual situation has occurred. In the event of a controlled release and reunification is needed, parents/guardians will need to bring and show identification for safety and security purposes.

STUDENT RIGHTS AND RESPONSIBILITIES

Students, like all citizens, have civil rights guaranteed by the Constitution of the United States. The First Amendment, which ensures the freedom of religion, speech, press, assembly and petition and the Fourteenth Amendment, which guarantees due process and equal protection, apply in school environments.

The rights of an individual are preserved only by the protection and preservation of the rights of others. A student is responsible for the way rights are exercised and must accept the consequences of actions and recognize the boundaries of rights. Each exercise of an individual's rights must demonstrate respect for the rights of others.

These statements set forth the rights of students and the responsibilities, which are inseparable from these rights, which include the right to:

1. Equal educational opportunity and freedom from discrimination and the responsibility not to discriminate against others;
2. Attend free public schools; the responsibility to attend school regularly and to observe school rules essential for permitting others to learn at school;
3. Due process of law with respect to suspension and expulsion;
4. Free inquiry and expression and the responsibility to observe rules regarding these rights and
5. Privacy, which includes privacy with respect to the student's school records.

As part of the educational process, students should be made aware of their legal rights and of the legal authority of the Board to make rules and delegate authority to its staff to make rules necessary for the orderly operation of the schools.

A copy of the school discipline code is posted in each of the schools and given to each student. This code describes in detail the offenses such as truancy, tardiness, property damage, etc., for which disciplinary action may be taken. Copies of the code are available to any parent in the principal's office.

TELEPHONE MESSAGES

Students will **NOT** be called from class to answer the telephone except in the case of an extreme emergency.

TELEPHONE SYSTEM -- BLACKBOARD CONNECT

We are very proud of our Blackboard Connect System. Through Blackboard Connect families and staff will receive periodic automated phone and email messages. *Please keep your phone numbers and email up to date in Final Forms otherwise you will not receive any automated phone calls or email messages.*

TITLE I – PARENTS' RIGHTS

You have the right to know about the teaching qualifications of your child's classroom teacher. The federal law requires that any local school receiving federal Title I funds, must notify parents that they may request information regarding the professional qualifications of their student's classroom teacher, including the following:

1. Whether the teacher has met the Ohio teacher licensing criteria for the grade level and subject areas in which the teacher provides your child instruction.
2. Whether the teacher is teaching under emergency or temporary status that waives State-licensing requirements.
3. Whether the college degree major of the teacher and any other graduate degree or certification (such as National Board Certification).
4. Whether your child is provided services by instructional paraprofessional (sometimes called teacher's aides and their qualifications).
5. Whether your child has been assigned to be taught or has been taught for four or more consecutive weeks by a teacher who is not Highly Qualified. You may request this information by calling the Academic Achievement Office of the Bedford City School District at 440-439-1500.

TOBACCO

The Bedford Board of Education recognizes that the use of tobacco presents a health hazard, which can have serious consequences both for the user and the nonuser and is, therefore, of concern to the Board. This hazard has been substantiated and documented by the findings of the Surgeon General and the EPA. In order to protect students, staff, and visitors, the use of tobacco is prohibited in school buildings, district offices, and non-instructional facilities, grounds, and at any school-related events.

UNAUTHORIZED ARTICLES

Common sense and consideration are the best guides in determining whether or not to bring personal possessions to school. In general, toys, electronic devices, cameras, laser pointers, games, collector or playing cards, dolls, and stuffed animals may not be brought to school unless they are intended for a specific purpose in the classroom and have been approved by the teacher. In addition, students should not bring candy, bottles of hand cream, perfume or cologne, spray bottles or cans, or large sets of keys to school. Students may not put stickers on their bodies or write on their bodies with pens and/or wear or have possession of heavy chains. Selling of any item not approved by the administration is prohibited.

VACATIONS

If a student will be absent from school because of a family vacation, please inform the principal and the classroom teacher prior to the trip. If possible, school assignments will be given in advance. Students must assume responsibility for class assignments and tests when they return to school. The time missed will be counted as excused, provided the parent sends in a note, the principal approves it and the student makes up all the work. If work is not made up, then the absence is unapproved. Vacations will not be authorized during the week ending each semester.

VIDEO SURVEILLANCE AND ELECTRONIC MONITORING

Recordings of students will be treated as confidential. Consequently, because the Board is bound by Ohio's Student Records Statute and the Family Educational Rights and Privacy Act (FERPA), copies of video recordings containing personal identifiable information about students shall not be released except to school officials with legitimate educational interests. Parents or guardians of minor students, and students who are eighteen (18) years of age or older, who are charged with disciplinary violations may view relevant portions of any video recording related to the charge, upon written request to the building principal, provided that viewing the recording does not violate State and/or Federal law (i.e., the privacy rights of any other students whose images appear on the recording). Likewise, school personnel may view relevant portions of any video relating to any disciplinary charge against them, upon written request to the building principal, provided that viewing the recording does not violate State and/or Federal law (i.e., the privacy rights of any students whose images appear on the recordings). Otherwise, such confidential recordings shall only be released through subpoena or court order.

VISION SCREENING GUIDELINES

Children to be screened for 2022-23 School Year:

Children in Grades Pre-K, K, 1st, 3rd, 5th, 7th, 9th and 11th
Students in Special Ed

New to district

Referred by teacher

Students who were absent

Failed screenings (Required follow up by parent)

If potential vision problems are detected, parents are notified and the student is given a letter of referral to follow up with an ophthalmologist.

VIOLATION OF FEDERAL OR STATE STATUTES

Ohio School Law states: “The authority to regulate and control pupil conduct does not necessarily end at the schoolhouse door.” Provisions of the law permit school discipline codes to address student misconduct, which occurs off school grounds if such misconduct occurs at school-related functions, is connected with school activities or incidents occurring at school, or is directed at school personnel regardless of location. Misconduct, which starts in school and continues off school grounds or misconduct that begins off school grounds and continues on school property, will result in consequences as outlined in the Code of Conduct. (Ohio Revised Code 3313.66)

VISITORS

The Bedford City School District makes the safety and security of students, parents/guardians and visitors a top priority. At the same time, we encourage parents/guardians to visit our school to participate in meetings, conferences and school programs. Parents/guardians are welcome at our schools.

In order for the educational program to continue undisturbed when visitors are present and to prevent the intrusion of disruptive persons into our school, it is necessary to establish visitation guidelines. We please ask that persons wishing to visit our schools are to make arrangements at least 24 hours in advance and limit visits to between 30 - 45 minutes. Visits are to be scheduled with the teacher and approved by the principal. We kindly request that all cell phones be turned to silent so as **not** to disrupt the learning environment.

We ask that all visitors enter through the front doors and report immediately to the front security desk to sign in and to receive a Visitor’s Badge. This badge indicates to the staff and others that the visitor has a legitimate reason to be in the school. During school hours, all other doors are secured from the outside to prevent access by unauthorized individuals. **Doors are secure at all times.** Students are reminded not to open these doors to anyone from the outside.

The safety of our staff and students is important. Please note, unless otherwise authorized by law, pursuant to Ohio Revised Code section 2923.122 no person shall knowingly possess, have under the person’s control, convey or attempt to convey a deadly weapon or dangerous ordinance into a school safety zone. A video monitoring system and a door buzzer have been installed to assist with building security. This system allows us to watch all visitors as they enter and exit the building. Our parking lot is well lit and provides parking spaces for visitors.

The Superintendent or principal has the authority to prohibit the entry of any person to a school of this District or to exclude any person when there is reason to believe the presence of such person would be detrimental to the good order of the school. If such an individual refuses to leave the school grounds or

creates a disturbance, the principal is authorized to request from the local law enforcement agency whatever assistance is required to remove the individual.

WORK PERMITS

All students between the ages of 14 and 18 years of age must have a work permit in order to be legally employed whether full or part time. Application for a permit can be picked up in the Main Office upon assurance of a job. There are three required sections of the form to be completed before the issuance of a work permit:

- Student section
- Physician section
- Employer section
- Reapplication must be made when the individual student changes jobs.



BEDFORD CITY SCHOOL DISTRICT
STUDENT CODE OF CONDUCT

DISCIPLINARY SANCTIONS – *The administration retains the right to use professional judgment in assigning disciplinary consequences. A range of disciplinary actions may take place from in-school discipline to out-of-school discipline and/or a recommendation for expulsion/exclusion. Contact with the local police department may also apply.*

Education cannot proceed without a climate of good order and effective learning conditions within the school. In seeking to create an atmosphere of good order it is necessary to direct attention to lessening or eliminating behavioral problems with a view toward protecting students and teachers from the frustration, interruption and loss of time as a result of misconduct. The Bedford Board of Education hereby establishes the following categories of misconduct as those which may result in disciplinary action(s) which may include: detention, conference, mediation, parental contact, opportunity school, referral to legal authorities, emergency removal, in-school restriction, Student Management Room, Saturday School, suspension, expulsion, or permanent exclusion from the Bedford City School District.

Students shall comply with all policies, rules and regulations of the Board of Education. Such policies, rules and regulations will be posted on school bulletin boards. Students are responsible for becoming familiar with these items.

“The authority to regulate and control pupil conduct does not necessarily end at the schoolhouse door.” Provisions of the law permit school discipline codes to address student misconduct, which occurs off school grounds if such misconduct occurs at school-related functions, or are directed at school personnel regardless of location. Misconduct, which starts in school and continues off school grounds or misconduct, which begins off school grounds and continues on school property, will result in consequences as outlined in the Code of Conduct.

Student Due Process Rights:

The Board and school officials have the legal authority to deal with disruptive students and student misconduct. Due process, in the context of administrative proceedings carried out by school authorities, does not mean that the procedures used by the courts in juvenile proceedings must be followed. The Ohio and Federal Rules of Evidence do not apply.

Students have clearly established means by which administrative due process is available for the protection of his/her rights.

Due process procedures are:

1. applied equally to all and
2. enforced in a manner which involves:
 - a. adequate and timely notice and opportunity to prepare a defense;

- b. an opportunity to be heard at a reasonable time and in a meaningful manner and
- c. the right to a timely and impartial hearing on the merits of the case.

In cases of student suspension or expulsion, the specific due process procedures set by the Board's policy are followed.

Appeal Process: A student and his/her or parent/legal guardian has the right to appeal an Out of School Suspension or Expulsion. Notice of such an appeal must be made within fourteen (14) days of the date of the Suspension or Expulsion letter. The parent/legal guardian should call the Student Services Department at 439-1500 to appeal.

STUDENT CONDUCT

A student who fails to comply with established school rules or with any reasonable request made by school personnel on school property and/or at school-related events is subject to approved student discipline regulations. Students are also subject to discipline, as outlined in the Student Code of Conduct for misbehavior that occurs off school property when the misbehavior endangers the health and safety of students within the District or adversely affects the education process. The Superintendent/designee develops regulations which establish strategies ranging from prevention to intervention to address student misbehavior, and provides continuing instruction in dating violence prevention in health education courses in grades 7 through 12.

A student may be expelled for up to 1 year if he/she commits an act that inflicts serious physical harm to persons or property if it was committed at school, on other school property or at a school activity, event or program. The Superintendent is authorized to expel a student from school for a period not to exceed 1 year for making a bomb threat to a school building, or to any premises at which a school activity is occurring at the time of the threat. **In addition, please be aware that in light of recent events relative to school shootings, the Bedford City School District takes threats of any nature (verbal, written, electronically, via social media, etc.) very seriously. Offenses of this nature may result in an expulsion from school and may also warrant school administration to inform local law enforcement officials to pursue possible criminal charges.** Any expulsion under this provision extends, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place.

Matters which might lead to a reduction of the expulsion period include the student's mental and/or physical characteristics or conditions, the age of the student and its relevance to the punishment, the prior disciplinary history of the student and/or the intent of the perpetrator.

The Student Code of Conduct is made available to students and parents and is posted in a central location within each building.

COMPREHENSIVE DISCIPLINE

The Bedford City School District employs a comprehensive discipline plan. Students are expected to be mature, learn from their mistakes, and improve their behavior over time. Students with chronic behavioral problems who do not improve during the course of the year will have increasingly more severe consequences. Students involved in the same incident may, therefore, receive different

consequences depending on the individual's discipline history. In addition, in the case of severe misconduct the comprehensive discipline plan may not be followed.

Verbal Warning: This is a warning given to a student whose conduct is in violation of school rules. Any authorized school official may issue a verbal warning, including teaching and non-teaching personnel.

Conference: This is a verbal conference between a school authority and the student whose conduct is in violation of the school rules. A conference may involve more than one student and/or school personnel. Impending actions may take place upon the discretion of the school official.

Mediation: At some point that a student(s) conduct is in violation of the school rules, mediation may occur between conflicting parties. Mediation is set up with an appointed school authorized official and at this time, students are given the opportunity to deal with the conflict. Impending actions may take place upon the discretion of the school official.

Written Warning: A written warning can be administered to a student whose conduct is in violation of school rules.

Parent Notification: Direct contact is made with the parent or legal guardian of a student by school personnel through telephone, progress book, personal contact, email, or letter to inform them that their child's conduct was in direct violation of the school rules. Parent conferences can also be set up with the parent or legal guardian to discuss specific violations of school rules and the impending action school officials may take.

Teacher Detention: Individual teachers may schedule before or after school detentions prior to completing a disciplinary referral.

Office Detention: Grade level principals may schedule before school, during lunch, or after school office detentions.

Opportunity School: "Opportunity School" is an after school detention that can be assigned as a form of discipline. Students must arrive on time and bring work with them to complete. Failure to report to Opportunity School may result in an Out-of-School suspension. Parents/guardians must provide transportation for their child from Opportunity School. Students will not be allowed to walk.

Alternative to Suspension (ATS) {HMS}

ATS is a time out room for students disrupting the learning environment during instructional class time. ATS allows the student to be responsible for his/her actions and emphasizes that time in class and on task is of the utmost importance. Students may be assigned by the school administration to ATS for a period in which they are disruptive, or may be assigned to ATS for an entire instructional day. When assigned to ATS, students will be expected to complete assignments that are provided by their teachers. for. Students who are removed from SMR for disciplinary reasons will receive a more severe disciplinary action.

Alternative to Suspension (ATS) {BHS}

ATS is a time out room for students disrupting the learning environment during instructional class time. ATS allows the student to be responsible for his/her actions and emphasizes that time in class and on task is of the utmost importance. Students may be assigned by the school administration to ATS for a period in which they are disruptive, or may be assigned to ATS for an entire instructional day. When assigned to ATS, students will be expected to complete assignments that are provided by their teachers.

Students removed from ATS for disciplinary reasons while assigned to ATS will receive a more severe disciplinary action.

Saturday School: Saturday School is an alternative to suspension and is at Bedford High School. Students who are assigned this alternative consequence will have an opportunity to complete coursework and engage in various restorative practices and exercises led by district faculty. Students who do not complete this consequence may face suspension from school.

Emergency Removal: This removal is in compliance with Ohio Revised Code Section 3313.66 (C): “If a student’s presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process taking place either within a classroom or elsewhere on the school premises, the superintendent, principal or assistant principal may remove a pupil from curricular activities or from the school premises.”

Out-Of-School Suspension (OSS): Students may be suspended from school for as many as ten (10) days per occurrence. Suspended students are not permitted to attend or participate in athletic activities or extracurricular activities during the entire time of suspension. Parents/Guardians are required to attend the reinstatement meeting with a school official prior to their child returning to school. No Exceptions!

Expulsion/Exclusion: A student may be recommended by the principal for expulsion for up to eighty days or excluded for up to one year by the superintendent. A student does not receive scholastic credit for the period of his/her expulsion. Moreover, since acceptable conduct is a prerequisite to successful completion of any semester, expulsion will, unless the superintendent provides otherwise, result in loss of academic credit for the semester in which the misconduct occurs. Upon the completion of the expulsion the student and parent/guardian must meet with the building principal prior to re-enrolling.

DISCIPLINE OF STUDENTS WITH DISABILITIES

The Board recognizes that effective and appropriate discipline for students with disabilities may, at times, differ from effective and appropriate discipline for students without disabilities. The Board does not, however, believe in a double standard for misbehavior and holds the welfare and safety of all persons in the District in highest regard. Disciplinary action of students with disabilities proceeds in a manner that protects the welfare and order of the community as well as recognizes the special needs of the student.

The Board delegates to school officials the authority to enforce District policies, regulations and rules governing the conduct of all students. The District will comply with all State and Federal laws and regulations governing the discipline of students with disabilities. All students, including those with disabilities, will be referred to law enforcement officials when required by law and may be referred to law enforcement officials when their conduct constitutes a crime.

The special needs of the student with a disability are taken into account when setting behavior expectations. Each case of unsatisfactory behavior by a student with a disability is handled individually in accordance with the student's behavior plan and interventions articulated in the student's individualized education program (IEP). A student's failure to comply with conduct requirements in student handbooks may result in the student being disciplined.

If the student does not respond to the measures taken by District staff or to the measures articulated in the student's IEP, the staff member refers the student to the principal or other designated individual. The student may lose rights to participate in school-related social events or extracurricular activities for a period of time determined by the principal, unless such programs are included as part of the student's free appropriate public educational program. Depending on the seriousness of the offense committed by the student, suspension or expulsion may also result, but any change in placement will follow mandated procedures in applicable law.

EDUCATIONAL DISCIPLINARY INTERVENTIONS

The Bedford City School District realizes that there are sometimes special needs and circumstances that do not always allow a student to follow the daily traditional educational path. Therefore, in order to serve all our students, the following programs are in place to assist our students, administration, teaching staff, and other personnel.

Alternative Education – Bedford City Schools' Alternative Education Program (Excel) is designed to help students succeed through the use of a nontraditional program. We have chosen to use a fully approved Internet-based curriculum. Employs rigorous coursework that challenges students and helps them develop strong creative and critical thinking skills. Students can be assigned to Excel by the grade level principal. The curriculum is accessible 24-hours a day, seven days a week on the Internet. We also provide students an on-site teacher for each subject area available, English, Health (BHS specific), Mathematics, Science, and Social Studies. Students can communicate with their teachers in two ways: by e-mail and in person in the alternative program classroom. This program is designed to be an appropriate part of a student's total education program. All students attending Excel fall under the jurisdiction of the Bedford City School District's Student Code of Conduct.

Conferences - Grade level principals can hold conferences with the student along with the grade level counselor, teachers, personnel staff, and/or with the parent/legal guardian.

Guidance Services - Individual School Counselors may schedule individual counseling sessions, mediations and arrange group sessions to assist students.

Mediation - Grade level principals and/or their designee can hold mediation with students to assist in handling a problem or it may serve as a prevention method.

Parent Assisted Suspension - This suspension is combined with a predetermined number of days out of school suspension and a set number of days with parent or guardian attending classes with his/her student. If the parent agrees and does not attend classes, the remaining days must be served as an out of school suspension. This suspension would be available as an option two times each semester.

Outside Agencies - Recognizing that our school district cannot meet all the needs of each student, listed below are some outside organizations that parents/legal guardians are encouraged to contact, if needed. However, the Bedford City School District does not endorse nor recommend any specific agency.

Beech Brook – In addition to its full range of mental health programs, Beech Brook has innovative treatment strategies for children with abuse recovery issues, developmental delays or disabilities. Contact (216) 831-2255 or <http://www.beechbrook.org>

Department of Children & Family Services – Whenever an adult suspects child abuse it must be reported to the Department of Children Services by calling 216-696-KIDS (5437) or on the web at <http://jfs.ohio.gov>

Diversity Center – The Diversity Center is a human relations organization dedicated to fighting bias, bigotry, and racism in America. The Diversity Center promotes understanding and respect among all races, religions, and cultures through advocacy, conflict resolutions, and education. Contact (216)-752-3000 or <http://www.diversitycenterneo.org>

Fire Prevention Program – This is a program designed to educate students about the dangers of fire starting acts. Contact your local fire department.

IMPACT Solutions – This organization can assist parents/guardians with family concerns. Please call 216-292-6007 for information about the program or www.myimpactsolution.com

SUMMER SCHOOL PHILOSOPHY AND GRADING PROCEDURES

Summer School in Bedford City School District is designed for:

1. Students who failed a course during the regular academic school year and therefore need to repeat the course.
2. Students who are credit deficient for grade level promotion.

Summer School Grades

A grade for a course that has been re-taken in **summer school** will be averaged with the previous failing grade for final posting and credit bearing purposes on the student's transcript. This average will be posted based on "quality points," not percentages. The grading and posting process for a retake will be as follows:

- The student's first grade, from the failed attempt, will be listed on the transcript but not credit bearing.
- The student's summer school grade will be listed, as an adjusted grade. This adjustment will be calculated as a "quality point average" of the first attempt and the summer school attempt.

EXAMPLE:

Student A

First attempt: F, posted on transcript but not credit bearing

Second attempt (in summer school): C

Grade posted to transcript for this second attempt: D (quality point adjusted average of 1st and 2nd attempts), credit bearing

- If a student is **retaking a course** to improve a low grade that was earned in the first attempt and student is **seeking to improve his/her GPA** (for example, for athletic eligibility, scholarship awards, college prerequisite), the following procedures shall be adhered to:
 - The course **MUST BE** re-taken in the Alternative Education setting.
 - The student **MUST** pay the standard fee for the course.
 - Posting of the grade to the transcript shall include both attempts, both of which are credit bearing and thus impacting the student’s GPA. One attempt will count in the appropriate core content area and the other attempt will be counted as an elective credit towards graduation.

The Bedford City School District offers a free and appropriate education to all students. The district represents **Pride, Tradition, and Achievement** for all who are expected to **R.O.A.R.:**

<i>Respectful</i>	<i>Open-Minded</i>	<i>Achieve</i>	<i>Responsible</i>
<p>I can....</p> <p><i>Follow directions</i></p> <p><i>Be honest</i></p> <p><i>Speak calmly using kind words</i></p> <p><i>Listen when others are talking</i></p> <p><i>Take care of my surroundings</i></p>	<p>I can....</p> <p><i>Respect differences</i></p> <p><i>Appreciate and learn from others</i></p> <p><i>Try new things</i></p> <p><i>Consider alternate opinions and ideas</i></p> <p><i>Embrace diversity</i></p>	<p>I can....</p> <p><i>Do my best</i></p> <p><i>Learn from my mistakes</i></p> <p><i>Set goals</i></p> <p><i>Challenge myself</i></p> <p><i>Seek help when needed</i></p>	<p>I can....</p> <p><i>Be timely and prepared</i></p> <p><i>Complete assigned tasks</i></p> <p><i>Dress appropriately</i></p> <p><i>Control my own actions and reactions</i></p> <p><i>Create and maintain a safe environment</i></p>

DISCIPLINE
CODE OF CONDUCT

The following is a listing of misconducts and discipline actions that serve as an administrative guideline in following our comprehensive discipline policy.

1. Alcohol, Tobacco and Other Drugs

- a. A student shall not possess, handle, use, transmit, conceal, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamines, barbiturates, marijuana, tobacco, electronic cigarettes, vaping devices or alcoholic beverage of any kind and/or drug paraphernalia.
- b. The sale, distribution, possession, or use of drugs, alcohol, fake drugs, steroids, inhalants, or look-alike drugs are prohibited. This includes non-alcoholic beers, wines, and over the counter drugs.
- c. If a student is found to have in his/her possession a controlled substance or drug paraphernalia, an administrator will promptly contact the police. The matter will be investigated by the police.
- d. A violation of this provision calls for an immediate out-of-school suspension and may result in a possible recommendation for expulsion. The principal has the option of combining intervention programs and disciplinary actions for first-time offenders.
- e. Random and unannounced locker, desk, and storage-area searches will be conducted.
- f. The odor of alcohol or other prohibited substances on a student's breath, or on his/her person, while on school property, or under the jurisdiction of the school, constitutes a violation of this rule. The Board does not permit any student to possess, transmit, conceal, offer for sale, consume, show evidence of having consumed or used any alcoholic beverages, illegal drugs, unprescribed drugs, look-alike drugs or any mind-altering substance while on school grounds or facilities; at school-sponsored events; in other situations under the authority of the District or in school-owned or school-approved vehicles. Included in this prohibition are any substances represented as a controlled substance, non-alcoholic beers, steroids, tobacco and tobacco products and drug paraphernalia.

2. Arson (purposely setting a fire) and Related Offenses

A student shall not cause or attempt to cause the setting of fire, use any incendiary device (such as fireworks), lighting of matches or lighters, cause false fire alarms, or make bomb threats. Anything, such as fire, that endangers school property and its occupants will not be tolerated. Arson is a felony and may subject the student to expulsion and may subject the student to expulsion.

3. Assault

- a. A student shall not cause physical injury or behave in such a way, which could threaten to cause physical injury to other students, school staff, or visitors while under the jurisdiction of the school district.

- b. In the event a student is identified as a participant in an assault-type activity in which a weapon is used or which results in bodily injury requiring medical attention, an administrator will promptly contact the police department. In each instance, the matter will be further investigated by the police and the parent/guardian must arrange for the release of the student.
- c. A violation of this provision calls for an immediate out-of-school suspension and may result in a recommendation for expulsion.

4. Bomb Threats and the Reporting of a False Fire, Tornado, or Other False Alarms

A student shall not by telephone, cell phone, computer, electronic device, or other means, make, or assist another to create, plan, relay, or disseminate a threat to damage or destroy school property or injure personnel, or to disrupt the school day or any school sponsored event.

5. Bullying

Any intentional written, verbal, electronic or physical act that a student has exhibited toward another particular student more than once, and the behavior both causes mental or physical harm to the student is sufficiently severe, persistent, or pervasive that it creates an intimidating threatening or abusive educational environment for the other students.

6. Class/School Tardy or Class Cut

Being late to class/school or class cutting is not tolerated and will result in a consequence.

7. Computer Misuse/Internet Safety

Bedford School District Network and Internet Rules state that the following are not permitted:

- a. sending or displaying offensive messages or pictures;
- b. using obscene language, harassing, insulting or attacking others;
- c. damaging computers, computer systems or computer networks;
- d. violating copyright laws;
- e. using another's password, trespassing in another's folders, work or files;
- f. intentionally wasting limited resources;
- g. employing the network for commercial purposes;
- h. using network and internet access to engage in "hacking" or other unlawful activities.

8. Dangerous Instruments, Weapons, Fireworks and Explosives

- a. A student shall not possess, handle, transmit, or conceal any object, which might be considered a dangerous weapon or instrument of violence, or any object, which may reasonably be deemed a "look alike" for such weapon or instrument. This list is not totally inclusive but some examples are bullets, shotgun shells, shell casings, firecrackers, sharp instruments, guns, tasers, ice picks, switchblades, pocket knives, brass knuckles, chemicals, and gases including mace, and pepper spray.
- b. Any object that is used to threaten or harm another may be considered a weapon.
- c. If a student brings a firearm on school property, in a school vehicle, or to any school-sponsored activity, s/he shall be expelled for one (1) year.
- d. A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame

or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device, including, but is not limited to any explosive, incendiary, or poison gas, bomb, grenade, missile, or mine, or other similar device.

- e. The Superintendent may expel a student for up to one (1) year if the student brings a knife onto school property, in a school vehicle, or to any school-sponsored activity. A knife is defined as any cutting instrument consisting of at least one sharp blade.
- f. The Superintendent may expel a student for up to one (1) year for possessing a firearm or knife at a school or on any other property owned or controlled by the Board which was initially brought onto school Board property by another person.

If a student is found to be carrying, or have a weapon or dangerous instrument in his/her possession, an administrator may promptly contact the police who may transport the student having the weapon or "look alike weapon" in his/her possession to the police department. The matter may be investigated by the police, and the parent/guardian must arrange for the release of the student. Random and unannounced locker, desk, and storage area searches will be conducted.

9. Devices Prohibited

No students shall bring on to school property or possess at school any device, instrument, substance, or object knowing it may facilitate violation of any rule set forth in this code. This prohibition shall include drug paraphernalia, substances and equipment intended for causing damage to property or persons, and items which are designed to cause disruption. Cell phones and other electronic devices should not be visible, heard, or used at any time on school property during the school day, except for approved educational purposes. (see Cell Phones, page 14)

10. Display of Affection

Students demonstrating affection between each other are personal and not meant for public display. This includes touching or any other contact that may be considered sexual in nature.

- Sexual Acts: Students shall not engage in sexual acts at any time on school property or at school sponsored events. Consequences for violating this rule will result in a 10-day out-of-school suspension and possible recommendation for expulsion.

11. Disrespect of Faculty and Staff

Students are to show respect to all faculty and staff members. A student should not behave or act in a manner that the faculty or staff member could interpret as disrespectful. This includes verbal and non-verbal actions.

12. Disruption of School/ Disruption of Class

A student shall not cause or threaten to cause the material disruption or obstruction of any function or operation of the school, including cafeteria, recess extra-curricular activities. This shall include the use of video/photograph and/or verbal/physical disruptions to incite others toward acts of disruption.

13. Dress Code

A student shall not dress or appear in a fashion that deviates from the mandated dress code approved by the Bedford City Schools Board of Education. **Please refer to pages 45-49** for appropriate clothing items to be worn to school as well as the progressive discipline and established procedures.

14. Extortion

A student shall not compel or attempt to compel any student, school employee or other person to give up anything of value by means of threat, harassment, intimidation, or injury to person, property or reputation.

15. Failure to Comply with Directives -- Insubordination

- a. A student shall not fail to comply with the directions and/or accept discipline of teachers, student teachers, substitute teachers, teacher aides, principals or other authorized school personnel.
- b. A student shall not refuse, upon request, to identify himself to proper school authorities in the school building, on the school grounds, or at sponsored events including the appropriate display of identification cards.
- c. A student shall not loiter, litter or cause a disturbance on public or private property adjacent to, across from, or in close proximity to a school site, while either coming to and from school or school activities, or during the school day, or during school activities. For security reasons, students must vacate the building premises 10 minutes after the dismissal bell unless involved in approved after school curricular activities.
- d. The School may use a variety of disciplinary methods to prevent the student from being removed from school. When a student refuses to accept the reasonable discipline for an infraction, the refusal can result in a sterner action.

16. Falsification -- Forgery and Cheating

- a. A student shall not falsify in writing the name of another person, times, dates, grades, addresses or other data on school forms or correspondence directed to the school. Forgery of hall passes and excuses as well as false IDs are forms of lying and are not acceptable. A student shall not make false accusations or give false testimony to school personnel.
- b. Plagiarism and cheating are also forms of falsification and subject the student to academic penalties as well as disciplinary action.

17. Fighting

Fighting is an unacceptable method of dealing with problems. Fighting in school, or at any school related function or activity (on or off campus), will not be tolerated. Becoming involved in a fight, which requires the physical intervention of staff members will result in an out of school suspension, possible police contact, and may result in a recommendation for expulsion.

18. Gambling

A student shall not play a game for money or other considerations. Gambling includes casual betting, betting pools, organized-sports betting and any other form of wagering. Students who bet on an activity in which they are involved may also be banned from that activity.

19. Harassment/Bullying

a. Generally

The school believes that every individual deserves to be able to come to school without fear of demeaning remarks or actions. The harassment of other students or members of staff, or any other individuals is not permitted. This includes any speech or action that creates a hostile, intimidating, or offensive learning environment. Conduct constituting harassment may take different forms, including but not limited to the following:

b. Sexual Harassment

(1) Definition

Unwelcome sexual advances, request for sexual favors and other inappropriate, oral, written or physical conduct of a sexual nature when made by any student to another student constitutes sexual harassment when:

- (a) Such conduct has the purpose or effect of substantially interfering with an individual's academic performance or creates an intimidating, hostile or offensive academic environment; or
- (b) Submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting that individual.

(2) Sexual harassment, as defined above, may include but is not limited to the following:

- (a) Verbal harassment or abuse;
- (b) Pressure for sexual activity;
- (c) Repeated remarks to a person, with sexual or demeaning implications;
- (d) Unwelcome touching;
- (e) Suggesting or demanding sexual involvement accompanied by implicit or explicit threats.
- (f) Making sexually suggestive or insulting gestures, sounds, leering, whistling; or
- (g) Making of written or oral sexual innuendos, suggestive comments, jokes of a sexual nature or sexual propositions;

(3) Causing the placement of sexually suggestive objects, pictures, or graphic commentaries in the school environment.

c. Gender/Ethnic/Religious/Disability Harassment

(1) Verbal

Written or oral innuendos, comments, jokes, insults, threats, or disparaging remarks concerning a person's gender, national origin, religious beliefs, etc. toward a fellow student, staff member, or other person associated with the District. Conducting a "campaign of silence" toward a fellow student, staff member, or other person associated with the District by refusing to have any form of social interaction with the person.

- (2) **Nonverbal:**
Placing objects, pictures, or graphic commentaries in the school environment or making insulting or threatening gestures toward a fellow student, staff member, or other person associated with the District.
- (3) **Physical:**
Any intimidating or disparaging action such as hitting, hissing, or spitting on a fellow student, staff member, or other person associated with the District.

d. Reporting of Harassing Behavior

- (1) Any student who believes that s/he is the victim of any of the above actions or has observed such actions taken by another student, staff member, or other person associated with the District should take immediately the following steps:
 - (a) If the alleged harasser is a student, staff member, or other person associated with the District other than the student's Principal, the affected student should, as soon as possible after the incident, contact his/her Principal.
 - (b) If the alleged harasser is the student's Principal, the affected student should, as soon as possible after the incident, contact the Director of Student Services.
- (2) The student may submit a report in writing, by telephone, or in person. The reporting student should provide the name of the person(s) whom s/he believes to be responsible for the harassment and the nature of the harassing incident(s).
- (3) The report shall be investigated in a timely and confidential manner. While a charge is under investigation, no information is to be released to anyone who is not involved with the investigation, except as may be required by law or in the context of a legal or administrative proceeding. No one involved will discuss the subject outside of the investigation.
- (4) If the investigation reveals that the complaint is valid, then appropriate remedial and/or disciplinary action will be taken promptly to prevent the continuance of harassment or its recurrence.
- (5) Given the nature of harassing behavior, the school recognizes that false accusations can have serious effects on innocent individuals. Therefore, all students are expected to act responsibly, honestly, and with the utmost candor whenever they present harassment allegations or charges.
- (6) Some forms of sexual harassment of a student by another student may be considered a form of child abuse, which will require that the student-abuser be reported to proper authorities.
- (7) Hazing by any school group, club, or team is not permitted. This includes any form of initiation that causes or creates a risk of causing mental or physical harm, no matter how willing the participant may be.

20. Hazing

Hazing is prohibited. Hazing is defined as doing any act or coercing another, including the victim, to do any act of initiation into any student or other organization that causes or creates a substantial risk of

causing mental or physical harm to any person. Permission, consent, or assumption of risk by an individual subjected to hazing does not lessen the prohibition contained in this policy.

21. Horseplay

General horseplay is not permitted in class, the cafeteria, the hallway or on school premises. Horseplay that may result in an injury or damage, physical touching, pushing, grabbing or throwing an object that may result in injury to a person or damage to school property will be taken seriously. All participants who are part of this behavior are subject to consequences.

22. Obscene, Profane or Indecent Language or Impulsive Actions

A student shall not engage in any act which frightens, degrades, disgraces or tends to frighten, degrade, or disgrace a teacher, student, employee of the school district, or visitor by written, verbal, physical, or gesturing means, intended or not. This shall include use of obscene gestures, pictures or signs

23. Repeated Offenses or Flagrant Violations

A student shall not repeatedly violate school rules nor flagrant disregard school policies or accepted standards of school behavior.

24. Safety and Building Security

The Bedford City School District is committed to maintaining a safe and secure environment for all students.

- A. All visitors are required to enter the building through the main/front entrance.
- B. Students are not permitted to allow access to others by the opening of outer doors for any person outside the school building at any time.
- C. Late arriving students are expected to enter the building through designated and approved doors only.
- D. Any inappropriate use of classroom materials that may create an unsafe environment will not be tolerated.
- E. Any actions verbal and/or physical that cause or tend to cause an unsafe environment will not be tolerated.
- F. If safety rules have been violated, a student may be removed from the class pending further investigation.

25. Student Operation of Motor Vehicles (BHS Specific)

A student shall not misuse a motor vehicle while on school property or at school activities. Examples of misuse include: speeding, unauthorized occupancy, reckless operation and illegal parking.

26. Theft

A student shall not take, or attempt to take school property or the personal property of any individual. When a student is caught stealing school or someone's property s/he will be disciplined and may be reported to law enforcement officials.

Students are encouraged not to bring to school anything of value that is not needed for instruction without prior authorization from the principal. The school is not responsible for personal property.

27. Threats/Menacing

A student shall not make a statement of an intention to inflict pain, injury, damage or other hostile action on someone in retribution for something done or not done. The Bedford City School District does not recognize the terms “just joking” or “just kidding” when faculty, staff, or students hear a threat. Written and verbal threats in person and on social media platforms may warrant school administration to inform local law enforcement officials to pursue juvenile criminal charges.

28. Trespassing

- a. A student shall not enter upon school grounds or premises of a school building to which the student is not assigned during or after school hours except with the express permission of the school principal, or participate in a school-sponsored event where students from his assigned school or the general public have been invited to attend or participate.
- b. A student already under suspension, expulsion, or permanent exclusion, shall not enter upon the grounds or premises of any school building without the express permission of the principal.

29. Unauthorized Sales

No student shall sell or cause to sell anything during school hours, anytime on school property, or at school-sponsored events without the prior approval of the building administrators.

30. Vandalism

A student shall not cause or attempt to cause damage by any means including graffiti, to school property or private property including buildings, buses, equipment, or materials.



**Bedford City School District
DRESS CODE – effective August 2021
Students in Grades K-12**

Students will be expected to abide by the following dress code requirements. We ask that students dress in a manner that is appropriate, comfortable and conducive to the academic school day. This dress code will apply to all students in grades K-12. In the event that students wear any of the prohibited clothing, consequences will be strictly enforced.

Clarification of Permitted Attire:

Tops:

1. Must be appropriately sized; no oversized or tight-fitting clothing.
2. Tops must be long enough to properly cover the torso at all times.
3. Sweatshirts and hooded sweatshirts (pullover and zipper styles) or “hoodies.” (Hoodies may be worn but only so long as the hood is not pulled up over the head or covering the face, unless for religious purposes.)

Pants and skirts (including capris, skorts and shorts):

1. Skirts, skorts, and shorts must be knee length or longer (i.e., hems must be at the top of the knee or longer).
2. Tights or leggings, if worn, must be under an appropriate-length skirt, dress, or jumper (hems must be at the top of the knee or longer).

Jumpers and Dresses:

Jumpers and dresses may be worn and must be knee length or longer. (i.e., hems must be at the top of the knee or longer).

Footwear:

1. Hard-soled or tennis shoes are permitted in any color.
2. Shoes must be full shoes with closed toes and closed backs.
3. Shoes with a maximum heel height of 1 1/2 inches may be worn during the school day.
4. Tie up ankle shoe boots are permitted.

Head Coverings:

Head coverings– such as hair wraps, bonnets, bandanas, du rags, and head scarves – are allowed so long as they do not cover the face or interfere with the visibility of the face to staff, or interfere with the line of sight for staff or students (except for religious purposes). Hats are allowed to be worn on campus but not in school classrooms. Head coverings depicting or advocating violence, criminal activity, use of alcohol or drugs, pornography or hate speech are prohibited. School staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, disability or religion. Enforcement must accommodate clothing worn by students as an expression of sincerely held religious beliefs (head scarves, for example) and worn by students with disabilities (protective helmets, for example).

Students MAY NOT wear the following:

- ANY TIGHT FITTING GARMENTS.
- Jeggings, yoga pants, cargos (pants, shorts, capris, and skorts -- with pockets on the outside), and cut-offs.
- Any dress or grooming that is distracting or is a possible health or safety hazard. This includes, but may not be limited to, clothing or jewelry that has a stated or implied reference to alcohol, drugs, tobacco, sex, pornography, gangs, cults, death, violence, obscene language or profanity, language that belittles others (e.g. race, ethnicity, religion, gender, or physical characteristics), and/or language that is likely to cause a hostile, intimidating, degrading, offensive, harassing, or discriminatory environment.

- Any visible tattoo that depicting the above prohibited references or that is derogatory in nature.
- Transparent clothing or material that reveals undergarments.
- Clothing with tears or holes, including jeans with holes or slits that expose the skin.
- Jewelry with spikes, and other articles judged to be potentially harmful or hazardous to the health and safety of students, staff, or others on school grounds or school sponsored activities.
- Chains or metal accessories attached to clothing.
- Belts made of chain link, or with wording, nameplates, or oversize buckles.
- House shoes or slippers.
- Shoes exceeding 1 1/2 inch heels.
- Over-the-knee and thigh-high boots.
- Coats and jackets.
- Gloves.
- Boots, except for tie-up ankle shoe boots, and platform shoes.
- Cleats.
- Outerwear vests.
- Sunglasses.

Consequences for students not adhering to the Dress Code:
 Grades K-8

1st OFFENSE

Parents will be called and asked to bring their child appropriate clothing. In the event a parent is unable to provide a change of clothes, the student will be provided with dress code-compliant clothing.

2nd through 4th OFFENSE

Parents will be called and asked to bring their child appropriate clothing. In the event a parent is unable to provide a change of clothes, the student will be provided with dress code-compliant clothing. Students may be assigned recess detention or after school detention.

5th OFFENSE AND BEYOND

Parents will be called and asked to bring their child appropriate clothing. In the event a parent is unable to provide a change of clothes, the student will be provided with dress code-compliant clothing. The student may be assigned Saturday School or suspension.

Grades 9-12

1st OFFENSE

Parents will be called and asked to bring their child appropriate clothing. In the event a parent is unable to provide a change of clothes, the student will be provided with dress code-compliant clothing.

2nd OFFENSE

Parents will be called and asked to bring their child appropriate clothing. In the event a parent is unable to provide a change of clothes, the student will be provided with dress code-compliant clothing.

The student will be assigned a one-hour after school detention. If a student doesn't attend detention, Saturday School will be assigned and progressive discipline will apply.

3rd OFFENSE AND BEYOND

Parents will be called and asked to bring their child appropriate clothing. In the event a parent is unable to provide a change of clothes, the student will be provided with dress code-compliant clothing. The student will be assigned Saturday School and/or Suspension from school. If a student doesn't attend Saturday School, he/she will be suspended and progressive discipline will apply.

Please note: The District enforces the dress code consistently and does not discriminate against any student through the dress code or otherwise based on race, ethnicity, religion, gender, sex, sexual orientation, gender identity, disability or any other protected class. The administrator retains the right to use his/her discretion and professional judgment to settle all concerns or issues involving the dress code. All administrator decisions are final with respect to violations and consequences of the dress code policy.

The remainder of this page intentionally left blank.

Bedford City School District
COVID - 19
STUDENT/PARENT HANDBOOK
Elementary (K-5) and Secondary (6-12)
ADDENDUM

Safety Guidelines:

- All students grades K-12 are expected to wear a mask/face covering while on school grounds and buses.
- Students are expected to practice social distancing and make their best effort to maintain a 6 foot distance from others at all times.
- Students are expected to adhere to all adjusted traffic patterns, as well as guidelines for social distancing in hallways, restrooms, and other areas.

Attendance: Tracking Remote Attendance

Consistent with the Remote Learning Plan submitted to the Ohio Department of Education, the District will provide a variety of instruction models, including both teacher-led remote learning and self-directed remote learning.

Student attendance in teacher-led remote learning (synchronous web-based instruction) shall be tracked in the same manner as hourly, in-person instruction. Teachers shall determine hourly attendance by evidence of student login and logoff data. Teachers are encouraged to verify meaningful attendance in a method selected by the teacher, such as an ungraded quiz at the close of a lesson, a survey or poll questions (unrelated to the lesson and unpredictable) at the end of the lesson, or asking students questions at random throughout a session.

In addition to the reasons listed at the beginning of this policy, absences from teacher-led remote learning (synchronous web-based instruction) may be considered excused under the following circumstances, with notice from a parent/guardian:

- temporary internet outage for individual students or households;
- unexpected technical difficulties for individual students or households, such as password resets or software upgrades occurring during a teacher-led remote learning lesson;
- computer/device malfunction;
- malfunction of a District-owned device for which the District is providing technical assistance, repair, or replacement.

Attendance in self-directed remote learning (asynchronous) shall be tracked by evidence of participation, which may include, but is not limited to:

- daily logins to learning management systems
- daily interactions with the teacher to acknowledge attendance, which may include, but are not limited to, messages, emails telephone calls, video chats or other formats that enable teachers to engage with students; and
- assignment completion

The teacher will determine the number of hours a typical student would take to complete an assignment and report those hours of attendance when the assignment is completed. A teacher may adjust the number of hours of attendance based on the length of time the student actually spent on the assignment, as reported by the student, parent, or other person with knowledge.

- Students will be expected to attend and participate in remote learning activities, including: Google Hangouts, Class Discussions, and other remote opportunities.

Technology Use/Expectations:

- Students are expected to adhere to the same technology use guidelines throughout the remote learning experience, just as they would if they were in the school building.
- All use of district technology will be monitored by district personnel and there should be no expectation of privacy.
- The student and parent are responsible to care for district technology and there will be a monetary obligation for any lost, stolen, or damaged property.
- Inappropriate internet searches and/or activity is prohibited and will result in consequences aligned with the Student Code of Conduct.

Grading:

- During virtual learning, students will receive letter grades for each quarter, just as they would during a normal grading period.
- Grading will revert back to the approved grading scale, as noted in Board Policy. Students in grade K-2 will receive progress marks on the standards during each trimester and students in grades 3-12 will receive quarterly letter grades.
- Students and families are encouraged to consistently check students' completion rates and achievement grades in GradeBook, as teachers will be expected to update GradeBook weekly.

Code of Conduct/Discipline:

- While learning virtually, students will be held to the same standards as they would in the classroom environment and will be expected to follow the BCSD Student Code of Conduct.
- While learning virtually, students may not display any inappropriate clothing, including but not limited to clothing with strong language, inappropriate messages, or expose excessive skin, etc.
- While learning virtually, profanity, disrespect, and other inappropriate behavior will not be tolerated as the expectation is for all students to conduct themselves just as they would in the classroom setting.

In the event that we return to a hybrid model or if safety guidelines are still in effect:

- Lockers & Bookbags
 - Students will not be permitted to use lockers, but will be permitted to carry book bags to their classroom(s).

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Bedford City School District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the School to amend a record should write the school principal clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Bedford City School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student:

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(I) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

Parents wishing to review their child's records or who would like more information on the district's policy on student records may contact the Department of Pupil Services at 440-439-1500.

Family Educational Rights and Privacy Act (FERPA)
Notice for Directory Information

The *Family Educational Rights and Privacy Act (FERPA)*, a Federal law, requires that the Bedford City School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the Bedford City School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Bedford City School District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965 (ESEA)* to provide military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. ¹

Parents and adult students have a right to refuse to allow the district to disclose any such directory information. If you do not want the Bedford City School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing within 10 days after receipt of the district's public notice. The Bedford City School District has designated the following information as directory information:

Student or former Student's name
Photograph/video
Major field of study
Participation in sports or activities
Height and weight
If the student is a member of an athletic team
Dates of attendance
Date of graduation
Awards received
Honor roll
Scholarships

Parents wishing to review their child's records or who would like more information on the district's policy on Student records may contact the Department of Pupil Services at 440-439-4363.

¹ These laws are: Section 9528 of the Elementary and Secondary Education Act (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

· *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education

1. Political affiliations or beliefs of the student or student’s parent;
 2. Mental or psychological problems of the student or student’s family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than as required by law to determine program eligibility.
- *Receive notice and an opportunity to opt a student out of –*
1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- *Inspect*, upon request and before administration or use –
1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The Bedford City School District has developed policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The Bedford City School District will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The Bedford City School District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The Bedford City School District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office - U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202